

PRINCIPAL RECOMMENDATION FORM

Family Christian Academy
Office of Admissions
8919 World Ministry Avenue
Baton Rouge, LA 70810-9099

Instructions to Parents: Please complete items 1 through 3, then give this form to the Principal or other authorized officer at your child's current school and ask that it be completed and returned to the Academy Admissions Office.

1. Name of Applicant _____ Applying to Grade _____
My son/daughter is applying for admission to Family Christian Academy. I would appreciate you completing this form and returning it directly to the Director of Admissions at Family Christian Academy. I hereby authorize the release of my child's records and evaluative data to Family Christian Academy.

2. Date ____/____/____ 3. Signature of Parent or Guardian _____

Name of School _____ Phone number (____) _____

Signature of Principal _____ Length of time acquainted with student _____

Do you section students according to ability? _____ If so, in what subject(s) is the candidate in the most advanced section(s)

Does the candidate have any significant limitations (physical, social, emotional)?

Is the candidate's record with you a true index of ability, or have outside circumstances interfered with academic achievement? (for example: illness, excessive involvement in extra curricular activities, difficult home situation, etc) If not a true index, please explain

This student has been sent to my office for disciplinary problems: often seldom never

This student has been suspended _____ times.

Has the student been expelled and therefore, not eligible to return next year? yes no

Please indicate your rating by numbers in the right-hand column. Use a question mark where you have insufficient evidence.

RATING	5	4	3	2	1	RESPONSE
INTEGRITY	Exceptionally upright	Noticeably upright	Upright, no cause to cause a question	Weak or questionable	Record of dishonesty	
CONDUCT	Outstanding in every respect	Generally excellent	Good or acceptable	Marginal	Poor or reprehensible	
PEER RELATIONSHIPS						
ACADEMIC ABILITY	Outstanding, contributes to top positions	Commendable, top or next to top positions	Capable, minor positions	No signs of leadership or involvement	Record of irresponsibility	
INTEREST IN NON-ACADEMIC ACTIVITIES	Outstanding	Commendable, top or next to top activities	Active	Minor participation	No participation	
RESPECT FOR AUTHORITY	Works very well with those in authority	Works well with those in authority	Mild resistance to authority	Periodic rebelliousness to authority	Rebellious to authority	
PARENTAL SUPPORT	Exceptional	Quite good	Average	Sometimes unsupportive	Often unsupportive, critical of school	
SUMMARY	Outstanding	Excellent	Good	Fair	Poor	

Outstanding talents/accomplishments or reservations not covered by the above categories: _____